



Secondary Grade 10, 11, 12 **Student Path & Course Catalogue**



FFLA Secondary Program

A Blended Learning Model

At *Footprints for Learning Academy* we offer a unique and individualized programming model for our Grade 10, 11, 12 students. This BLENDED LEARNING ENVIRONMENT provides students with the opportunity to engage in their learning both independent of their teacher with online *MOODLE* courses, and in a traditional, face-to-face teaching model with in-class tutorials and lessons. It is a hybrid of online and offline learning.

In using this structure, the courses are sequenced in a semestered and non-semestered timetable. The first semester is from September through January, with the summative exams set for late January. The second semester is from February through June, with the summative exams set for late June. The complete program has both semestered courses that will be completed in five months (e.g. Social Studies) and full year courses that will be completed in 10 months (e.g. Physical Education).

The FFLA Secondary Model adheres strictly to all the Alberta Education requirements for Diploma Graduation (<https://www.alberta.ca/graduation-requirements-credentials-and-credits.aspx>). In this, a student is expected to complete a minimum of 100 credits that combine core or mandatory courses (i.e. Mathematics, English Language Arts, Social Studies, Science, and others of special note) with electives (i.e. many sourced from the CTS (Career and Technology Studies) menu from Alberta Education). Typically, the core courses are worth 5 credits, while the electives can be worth 1, 3, or 5 credits.

Student planning is important from the onset. At FFLA, we will have a Coordinator planning with the parents and students, tracking their progress, and reviewing the completion and record-keeping of the necessary credit files. Administration will oversee this process.

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ALBERTA HIGH SCHOOL DIPLOMA REQUIREMENTS

EARN AT LEAST 100 CREDITS BY TAKING REQUIRED COURSES, PLUS OTHER COURSES THAT INTEREST YOU AND HELP YOU ACHIEVE YOUR GOALS.

REQUIRED COURSES:

- English 30-1 or 30-2 (5 credits each)
- Social Studies 30-1 or 30-2 (5 credits each)
- Mathematics 20-1 or 20-2 or 20-3 (5 credits each)
- Science 20 or 24 or Biology 20 or Chemistry 20 or Physics 20 (5 credits each)
- Physical Education 10 (5 credits)
- Career and Life Management (CALM) 20 (5 credits)

NOTE: DIPLOMA EXAMS are required in English 30-1 and 30-2, Mathematics 30-1 and 30-2, Biology 30, Chemistry 30, Physics 30, and Science 30. Final student transcript (official) marks are a combination of school and provincial exam marks and can be found online in the Alberta Education myPass accounts (see further information in upcoming page).

HOW DOES A FFLA STUDENT MOVE STEP BY STEP THROUGH GRADE 10, 11, 12 TO THESE COURSES AND TO THEIR HIGH SCHOOL DIPLOMA WITH 100 CREDITS AND THE NECESSARY PREREQUISITES FOR POST-SECONDARY LEARNING?

FFLA Secondary Program

CORE COURSES:

Students in grade 10 through 12 students work independently (though supervised) on their core courses (Math, English, Social, the Sciences and CALM) which are each delivered through a *Moodle* online platform. A specialized and certified teacher for each applicable core course will oversee student progress, assess formative and summative work, facilitate hands-on activities (e.g. experiments), schedule tutorial sessions, and generally be available for individual questions both online or off. This blended approach to learning allows students to work at their own pace and teaches independent achievement as they transition into Post-Secondary Education and/or their careers. This essential skill will be a significant predicate to their future success. Students are however expected to physically attend school on a daily basis, Mondays through Thursdays, to ensure that their learning is proceeding within an ideal timeline (although the blended learning model can easily adapt to temporary online learning for students who may be away for a temporary period of time.).

Spanish is an important component of FFLA's programming, beginning at kindergarten and moving through continuously to high school. With this strong background in Spanish, FFLA students qualify for the unique opportunity to challenge Spanish Language and Culture 10 (5 Credits) at the start of Grade 10. In Semester 1 of each year, students may take a traditional in-class formatted, accelerated Spanish Language and Culture 20 course (5 Credits), which they will challenge at the end of the first semester (i.e. January). During the second semester of each year, students may likewise take a traditional in-class formatted, accelerated Spanish Language and Culture 30 course (5 Credits), which they will challenge at the end of the second semester (i.e. June). Please note that students who are not prepared to take accelerated Spanish, may still enroll in the regular Spanish Language and Culture 10, 20 and 30 stream during their Grade 10, 11, and 12 years of study.

FFLA Secondary Program

Students also have over 100 modular electives from the Alberta Education CTS menu (see the course catalog in Appendix C of the document) to choose from during their three years of secondary learning at FFLA. Electives will be delivered in the same *Blended Learning* format as their core courses. There are a few exceptions to this model. In the first semester of grade 11 students will take **INCubatoredu**. This is a full-semester **mandatory** course, offering an authentic entrepreneurship experience as students develop their own product or service startup. (5 credit CTS Bundle)

- **Problem-Solution Identification** | Student teams explore, pivot, iterate and develop resilience as they work to solve problems they care about.
- **Customer and Idea Exploration** | Real entrepreneurs and industry experts serve as volunteer coaches and mentors guiding student teams through the process of idea validation.
- **Pitch for Real Funding** | Student teams pitch to gain investment funds in a final shark-tank style pitch event.

In grade 12, students have the option of taking a second-year course, **ACCEleratoredu** which provides students the opportunity to launch and gain traction for their business. (5 credit CTS Bundle)

- **Company Formation** | Establishing a legal entity and developing three areas: customer acquisition, production and business processes as it suits their business.
- **Market Traction** | The experience models a real-life start-up accelerator focused on developing teams through mentorship, education, connections, and accountability to launch a company.
- **Iterate and Scale** | The course transitions businesses founded in INCubatoredu into sustainable, functioning ventures.

In addition, Physical Education. 10, 20, 30 is delivered in a traditional in-class format as full-year classes (though they can be adapted for students who are absent for an extended period). Students may also choose to earn credits through Work Experience 15, 25, and 35 in a flex model. Please see Appendix D for details.).

The following pages will offer the templates of student timetables for Grades 10, 11, and 12. We are a small community and will therefore be reliant on a three-year rotation for applicable courses. The 2021/22 schedule for our FFLA secondary students will be YEAR 1 of the cycle. Please note, there are a set of important Appendices at the end of this document:

- Appendix A - Course Selection Worksheets and Graduation Checklist
- Appendix B - Core Course Sequences
- Appendix C - Course Catalogue (listings)
- Appendix D - Work Experience Pathway
- Appendix E- Mypass

FFLA Secondary Program

In Choosing Your Courses

Course Credits

- To earn credits in a course, you need to complete the course with a mark of at least 50%. Each course is assigned credits (e.g. 1, 3, or 5 generally) and can be awarded only once.

Course Numbers

- A course number typically tells you the grade level and the academic level.
- In Grade 10 they range from 10 through 15 and could also include specialized CTS numbers (e.g. Science 10). In Grade 11 they range from 20 through 25 and likewise could include CTS numbers (e.g. Science 24). In Grade 12 they range from 30 through 35 and likewise could include CTS numbers (e.g. Mathematics 31).
- A 10-1 refers generally to a high academic level with rigor - a 20-1 likewise, and in a 30-1 level it may also include a Diploma Examination worth 30% of the final transcript grade. 10-2, 20-2, and 30-2 refers to more basic programs and 10-4, 20-4, 30-4 refers to foundational programs.

Course Sequences

- Course numbers are arranged in a sequence through the three year program: In Grade 10 ELA 10-1 moves into ELA 20-1 for Grade 11, which then moves into ELA 30-1 for Grade 12 Graduation.

Prerequisites

- A prerequisite is something you need to do or know before learning something else. Most Grade 11 and 12 courses have prerequisites where you must earn at least 50% at the lower level to move into the upper level. If you earn less than 50% you need to see the Principal to discuss your next moves.

FFLA Secondary Program

PLANNING STEPS

1. REVIEW THIS PACKAGE WITH YOUR PARENTS;
2. ATTEND OUR FFLA INFORMATION MEETING AS SCHEDULED FOR ONE EVENING THIS SPRING, IN PERSON OR VIRTUALLY;
3. CREATE A ROUGH DRAFT OF YOUR THREE YEAR CYCLE/PLAN USING THE APPLICABLE YEAR ROTATION WORKSHEETS;
4. ARRANGE FOR A MEETING WITH THE FFLA COORDINATOR (AND PRINCIPAL AS NEEDED);
5. ASK AS MANY QUESTIONS AS YOU NEED BEFORE SIGNING OFF ON THE SCHEDULE!

HAPPY PLANNING!

Know that the FFLA team is here to help you!

FFLA High School Course Selection

Student Name:

Grade: 10

School Year:

Grade 10

Semester 1

Semester 1 Total Credits Earned: _____

Science - 5 Credits	English – 5 Credits	Physical Ed.- 2.5 Credits
		Physical Education _____

Other- Choose 3 to 6 credits worth of “other” courses*

*CALM, Spanish 20, Work Experience (Appx. D) and all other Electives/Cores listed in the Course Catalog (Appx. C) are available.

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Semester 2

Semester 2 Total Credits Earned: _____

Math - 5 Credits	Social– 5 Credits	Physical Ed.- 2.5 Credits
		Physical Education _____

Other- Choose 3 to 6 credits worth of “other” courses*

*CALM, Spanish 20, Work Experience (Appx. D) and all other Electives/Cores listed in the Course Catalog (Appx. C) are available.

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Notes:

- *Physical Ed* is offered in a traditional in class format.
- FFLA students will challenge Spanish 10 (5 Credits) at the end of Grade 9. A traditional in class formatted, accelerated Spanish 20 (5 Credits) course is always offered in each Semester 1 and an accelerated Spanish 30 (5 Credits) is always offered in Semester 2 of each rotation year.
- Math, English, Social and the Science Core Courses are offered in an independent, online format however the teacher will be tutoring, assessing progress and available during the applicable blocks for those respective courses.
- CALM and all other elective courses are offered at the school in an independent, online learning format (with teacher available and assessing progress).
- Did you take your required CALM 20 (3 Credits) course yet? It is recommended that you take this required course in Grade 11.

FFLA High School Course Selection

Student Name:

Grade:

School Year:

Grade 11

Semester 1

Semester 1 Total Credits Earned: _____

Science - 5 Credits	English – 5 Credits	Physical Ed.- 2.5 Credits	Required – 5 Credits
		Physical Education _____	INCubatoredu

Other- Choose 3 to 6 credits worth of “other” courses*

*CALM, Spanish 20, Work Experience (Appx. D) and all other Electives/Cores listed in the Course Catalog (Appx. C) are available.

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Semester 2

Semester 2 Total Credits Earned: _____

Math - 5 Credits	Social– 5 Credits	Physical Ed.- 2.5 Credits
		Physical Education _____

Other- Choose 3 to 6 credits worth of “other” courses*

*CALM, Spanish 20, Work Experience (Appx. D) and all other Electives/Cores listed in the Course Catalog (Appx. C) are available.

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Notes:

- The **INCubatoredu** and *Physical Ed* are offered in a traditional in class format.
- FFLA students will challenge Spanish 10 (5 Credits). A traditional in class formatted, accelerated Spanish 20 (5 Credits) course is always offered in each Semester 1 and an accelerated Spanish 30 (5 Credits) is always offered in Semester 2 of each rotation year.
- Math, English, Social and the Science Core Courses are offered in an independent, online format however the teacher will be tutoring, assessing progress and available during the applicable blocks for those respective courses.
- CALM and all other elective courses are offered at the school in an independent, online learning format (with teacher available and assessing progress).
- Did you take your required CALM 20 (3 Credits) course yet? It is recommended that you take this required course in Grade 11.

FFLA High School Course Selection

Student Name: _____

Grade: _____

School Year: _____

Grade 12

Semester 1

Semester 1 Total Credits Earned: _____

Science - 5 Credits	English – 5 Credits	Physical Ed.- 2.5 Credits	Optional – 5 Credits
		Physical Education _____	ACCElerator <u>edu</u>

Other- Choose 3 to 6 credits worth of “other” courses*

*CALM, Spanish 20, Work Experience (Appx. D) and all other Electives/Cores listed in the Course Catalog (Appx. C) are available.

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Semester 2

Semester 2 Total Credits Earned: _____

Math - 5 Credits	Social– 5 Credits	Physical Ed.- 2.5 Credits
		Physical Education _____

Other- Choose 3 to 6 credits worth of “other” courses*

*CALM, Spanish 20, Work Experience (Appx. D) and all other Electives/Cores listed in the Course Catalog (Appx. C) are available.

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Notes:

- The **ACCEleratoredu** and *Physical Ed* are offered in a traditional in class format.
- FFLA students will challenge Spanish 10 (5 Credits). A traditional in class formatted, accelerated Spanish 20 (5 Credits) course is always offered in each Semester 1 and an accelerated Spanish 30 (5 Credits) is always offered in Semester 2 of each rotation year.
- Math, English, Social and the Science Core Courses are offered in an independent, online format however the teacher will be tutoring, assessing progress and available during the applicable blocks for those respective courses.
- CALM and all other elective courses are offered at the school in an independent, online learning format (with teacher available and assessing progress).
- Did you take your required CALM 20 (3 Credits) course yet? It is recommended that you take this required course in Grade 11.

Appendix A: Basic Graduation Checklist

Student Name: _____ Alberta Student Number: _____ Graduating School Year: _____

Required Credits/Courses*	Complete ✓
PE 10	
CALM 20	
INCubatoredu (20 level)	
20 Level Math	
20 Level Science	
30 Level English	
30 Level Social Studies	
10 Additional 30 Level Credits	
5 Additional Elective Credits (Any Level)	

Grade*	Credits
Grade 10	
Grade 11	
Grade 12	
TOTAL CREDITS (100 Required):	

**The above checklists contain the minimum requirements a student must meet in order to graduate high school in Alberta. It is important that students check the post secondary, trade schools or other career or education institutions for their respective admission requirements.*

Appendix B: Core Course Sequence: *Mathematics & Social Studies*

Course Descriptions

MATHEMATICS

MATH 10C is the starting point for both the -1 and -2 series and for entry into post-secondary learning.

MATH 20-1 and 30-1 are pre-calculus courses designed for entry into Calculus and into specialized post-secondary programs.

MATH 20-2 AND 30-2 prepare you for post-secondary studies that do not require calculus.

MATH 10-2, 20-3 and MATH 30-3 prepare you with foundational skills for entry into many trades and into the workforce.

MATH 31 is a calculus course and prepares you for post-secondary calculus courses. It can be taken concurrently with MATH 30-1.

SOCIAL STUDIES

There are two main course sequences for Social Studies:

SS 10-1, 20-1, and 30-1

SS 10-2, 20-2, and 30-2

In both sequences, students explore the meaning and effects of globalization, nationalism and ideologies. Additionally, both meet Diploma Graduation Requirements. Make sure that you are aware of the post-secondary requirements of your campus so that you complete the sequence needed.

Course Descriptions

SCIENCES

SCIENCE 10 is the prerequisite for the academic stream of Grade 11 and 12 science courses. It covers an introduction to Biology, Chemistry and Physics.

SCIENCE 14 AND 24 provide foundational knowledge related to everyday life.

BIOLOGY 20 explores the environment and the human body.

BIOLOGY 30 explores the human body, biochemical processes, and populations.

CHEMISTRY 20 explores the foundations of organic and inorganic chemistry.

CHEMISTRY 30 explores the equilibrium models for energy (Thermodynamics) and composition (Acids & Bases).

PHYSICS 20 explores the measurement of movement. PHYSICS 30 explores the measurement of energy in motion, force fields, radiation, and atoms.

ENGLISH LANGUAGE ARTS

There are two main course sequences for English Language Arts:

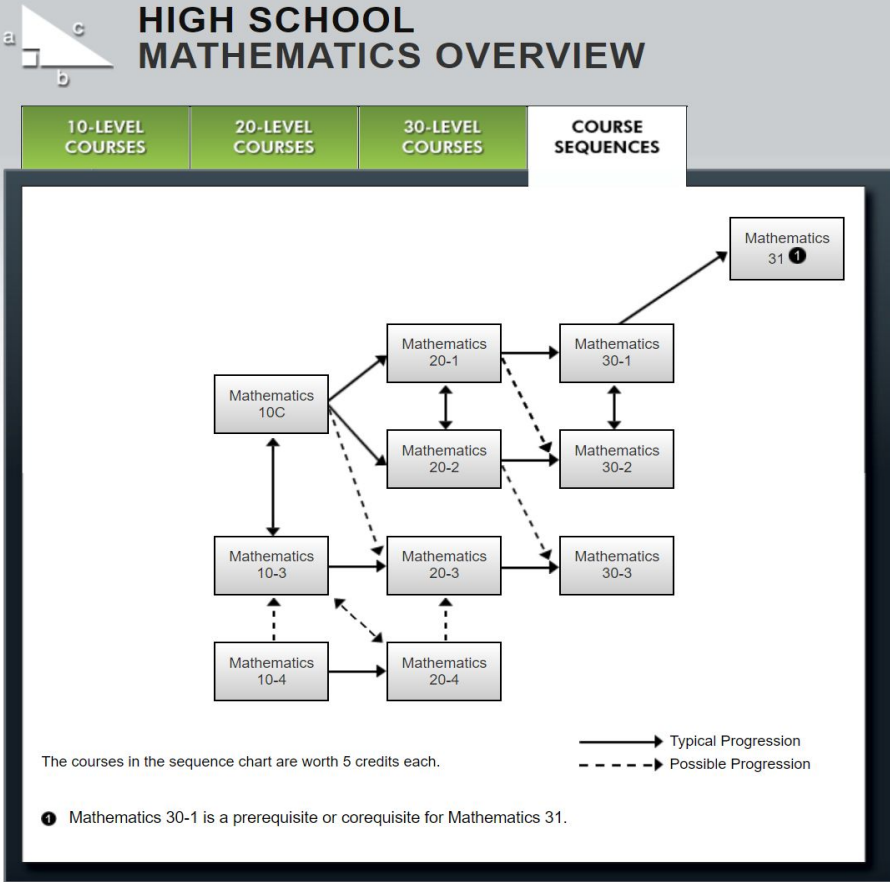
ELA 10-1, 20-1, and 30-1

ELA 10-2, 20-2, and 30-2

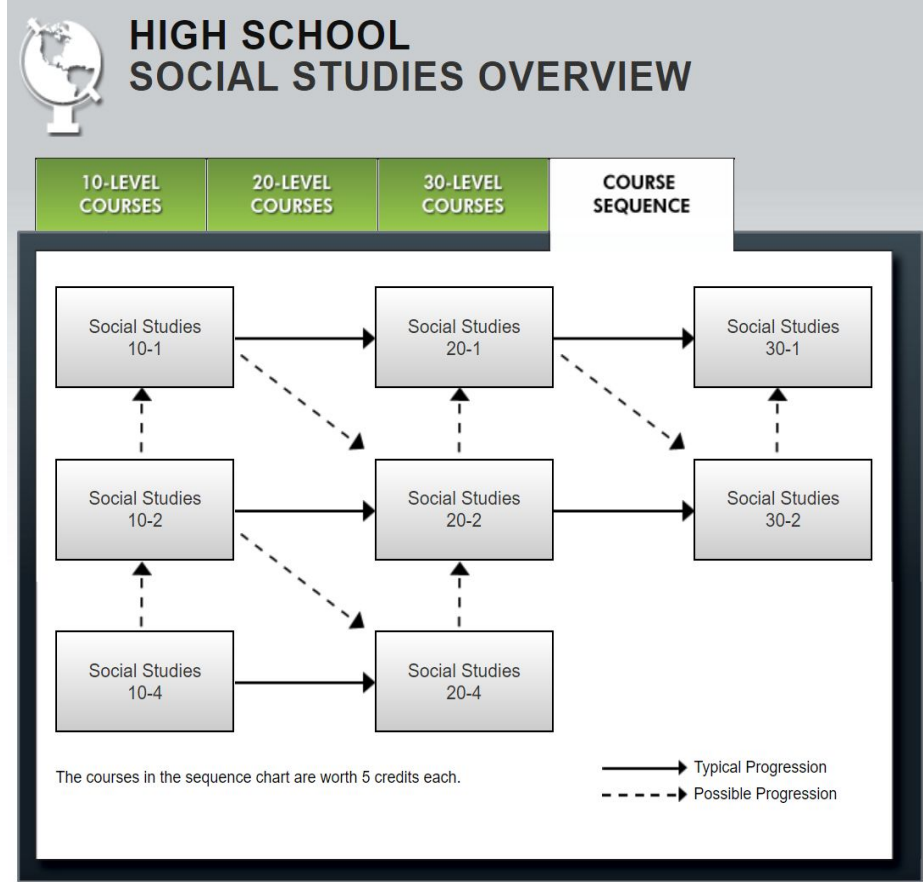
In both sequences, students explore the meaning of literary texts, their literary devices, and the composition of narrative and essay papers. Additionally, both meet Diploma Graduation Requirements. Make sure that you are aware of the post-secondary requirements of your campus so that you complete the sequence needed.

Note: ELA 10-4, 10-4, and 30-4 provide foundational skills for the Knowledge and Employability pathway in student learning.

Appendix B: Core Course Sequence: *Mathematics & Social Studies*



http://www.learnalberta.ca/content/mychildlearning/highschool_math.html

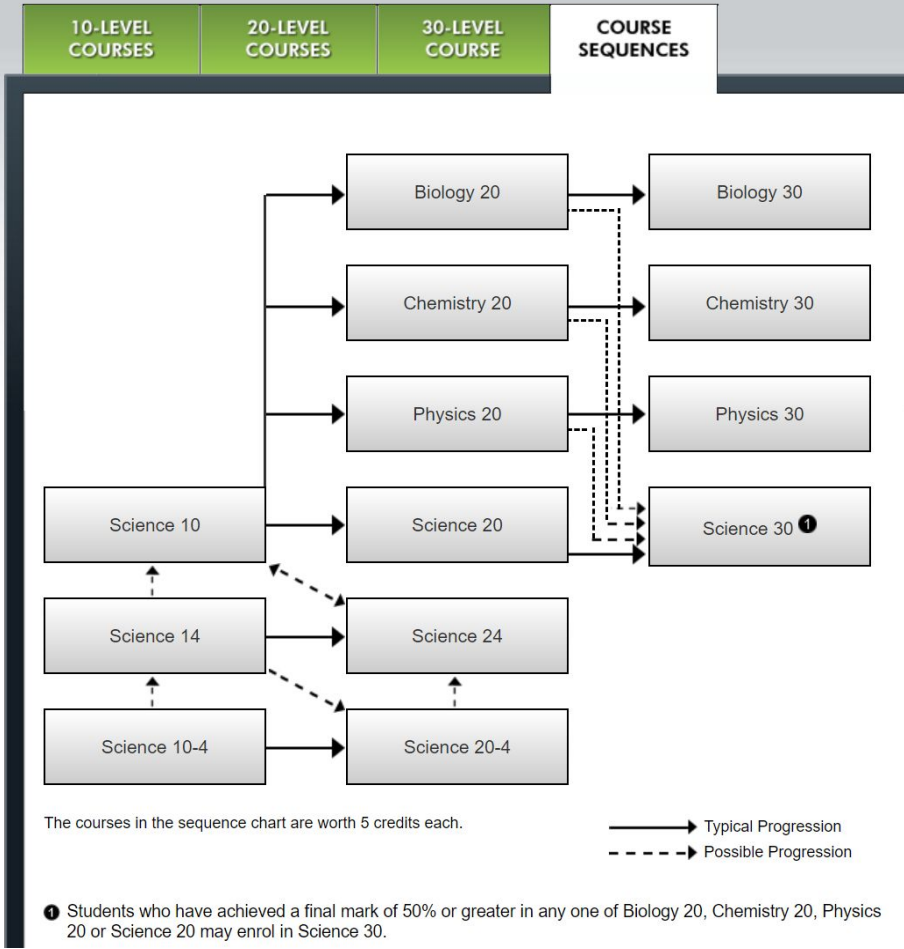


http://www.learnalberta.ca/content/mychildlearning/highschool_social.html#3

Appendix B: Core Course Sequences: Science & English Language Arts



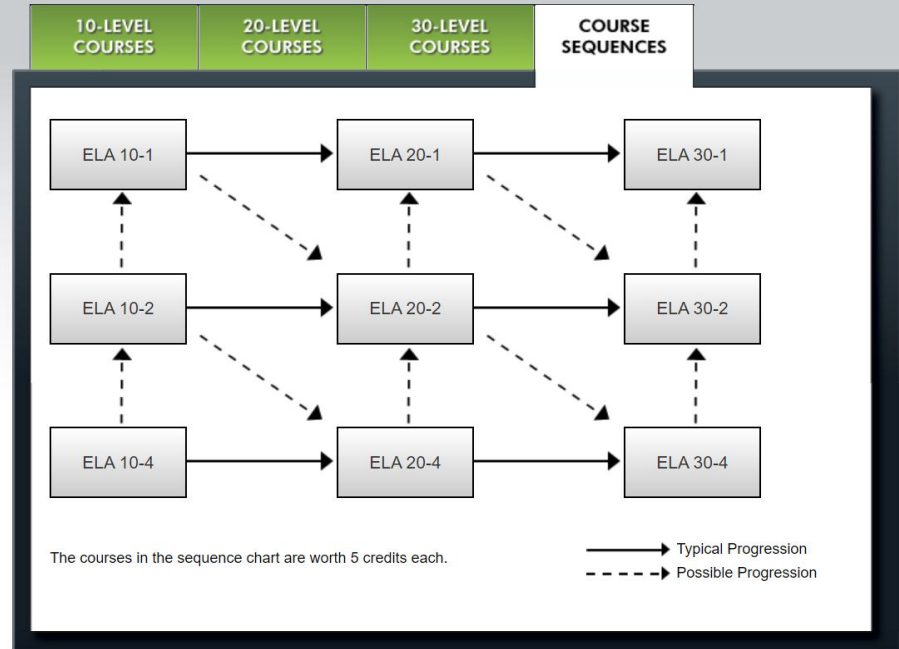
HIGH SCHOOL SCIENCE OVERVIEW



http://www.learnalberta.ca/content/mychildlearning/highschool_science.html



HIGH SCHOOL ENGLISH LANGUAGE ARTS OVERVIEW



http://www.learnalberta.ca/content/mychildlearning/highschool_ela.html#3

Appendix C: Course Catalogue: Core Path Courses and Career & Life Management

English Language Arts	
English Language Arts 10-1	5 Credits
English Language Arts 10-2	5 Credits
English Language Arts 20-1	5 Credits
English Language Arts 20-2	5 Credits
English Language Arts 30-1	5 Credits
English Language Arts 30-2	5 Credits

Mathematics	
Mathematics 10-3	5 Credits
Mathematics 10C	5 Credits
Mathematics 20-1	5 Credits
Mathematics 20-2	5 Credits
Mathematics 20-3	5 Credits
Mathematics 30-1	5 Credits
Mathematics 30-2	5 Credits
Mathematics 30-3	5 Credits
Mathematics 31	5 Credits

Science	
Biology 20	5 Credits
Biology 30	5 Credits
Chemistry 20	5 Credits
Chemistry 30	5 Credits
Physics 20	5 Credits
Physics 30	5 Credits
Science 10	5 Credits
Science 14	5 Credits
Science 20	5 Credits
Science 24	5 Credits
Science 30	5 Credits

Social Studies	
Social Studies 10-1	5 Credits
Social Studies 10-2	5 Credits
Social Studies 20-1	5 Credits
Social Studies 20-2	5 Credits
Social Studies 30-1	5 Credits
Social Studies 30-2	5 Credits

Career & Life Management	
Career and Life Management – Human sexuality content is optional	3 Credits
Nurturing Children	1 Credit

Appendix C: Course Catalogue: *Knowledge and Employability*

Knowledge & Employability	
English Language Arts 10-4	5 Credits
English Language Arts 20-4	5 Credits
English Language Arts 30-4	5 Credits
Mathematics 10-4	5 Credits
Mathematics 20-4	5 Credits
Science 10-4	5 Credits
Science 20-4	5 Credits
Social Studies 10-4	5 Credits
Social Studies 20-4	5 Credits

Appendix C: Course Catalogue Continued...

Business	
INCubatoredu [mandatory]	5 Credits (20 level)
ACCELeratoredu [optional]	5 credits (30 level)
Accounting Prep	1 Credit
Accounting Cycle 1 (Prereq. is <i>Accounting Prep</i>)	1 Credit
Business in the Canadian Economy	1 Credit at 30 Level
Promotion – Sales Techniques	1 Credit at 30 Level
Distributing Goods & Services	1 Credit at 30 Level

Physical Education	
Physical Education 10	5 Credits
Physical Education 20	5 Credits
Physical Education 30	5 Credits at 30 Level

Appendix C: Course Catalogue Continued...

Agriculture

Introduction to Agriculture	1 Credit
Plant Propagation	1 Credit
Indoor Plants (Prereq. is <i>Plant Propagation</i>)	1 Credit

Art & Design

Art 10	5 Credits or 3 Credits
Art 20	5 Credits or 3 Credits
Art 30	5 Credits or 3 Credits at 30 Level

Communication Technology

Photography – Introduction (Prereq. is <i>Visual Composition</i>)	1 Credit
E-Learning & Learning Management Systems	1 Credit

Appendix C: Course Catalog Continued ...

Computer Science

Introduction to Coding

1 Credit

Fashion Studies

Sketch, Draw & Model

1 Credit

Fashion Illustration 1

1 Credit

Foods

Food Basics

1 Credit

Contemporary Baking (Prereq. is *Food Basics*)

1 Credit

Food Presentation (Prereq. is *Food Basics*)

1 Credit at 30 Level

Tourism

The Tourism Sector

1 Credit

The Attractions Industry (Prereq. is *The Tourism Sector*)

1 Credit

Appendix C: Course Catalogue Continued ...

Forestry

Forests & Society	1 Credit
Forest Ecology in Regions of Canada	1 Credit
Forest Protection & Stewardship	1 Credit
Forest Research & Development	1 Credit at 30 Level

Information Processing

Word Processing 1	1 Credit
Spreadsheet 1	1 Credit

Second Languages

Spanish 10-3Y	5 Credits
Spanish 20-3Y	5 Credits
Spanish 30-3Y	5 Credits at 30 Level

Appendix C: Course Catalogue Continued ...

Legal Studies

Public Law	1 Credit
Criminal Law	1 Credit at 30 Level

Recreation Leadership

Foundations for Training 1	1 Credit
Sport Psychology 1	1 Credit
Nutrition for Recreation Activities & Sport	1 Credit

Safety Courses

Workplace Safety Systems	1 Credit at 30 Level
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Social Sciences

Experimental Psychology 30	3 Credits at 30 Level
General Psychology 20	3 Credits

Appendix D: Work Experience

Work Experience	
Work Experience 15 (Prerequisite is <i>Workplace Safety Systems</i> form Course Catalog)	25 hours per credit
Work Experience 25	25 hours per credit
Work Experience 35	25 hours per credit

FFLA's *Blending Learning Program* ensures that Friday is completely open for students to either come into the school to work on their courses that are being delivered through the online learning platform or they may choose to work from home. No traditionally delivered courses will take place on Fridays however there will be regular, mandatory field trips scheduled on Fridays throughout the year. Leaving Fridays available allows FFLA students to explore Off-campus Education. Students may choose to enroll in *Work Experience* placements to earn credits towards their high school diploma. The choice for placement will be done in partnership with FFLA advisors, parents and community workplaces and partners. It will aim to integrate ideal practical experiences to explore new and desired knowledge, skills and attitudes in authentic workplace settings. Keep in mind, Work Experience is meant to follow a sequential growth pattern for the student as they move through the 15, 25, and 35 courses for 15 credits in total.

As these levels increase, students are expected to demonstrate

- **skills at a higher level of proficiency,**
- **a more advanced skill set, or**
- **the ability to work effectively in a more complex or sophisticated environment.**

As a consequence of this hierarchy demand, students enrolled in Work Experience require a course learning plan for each level (15, 25, or 35) with measurable goals and outcomes and will complete a workbook with reflections on these valuable experiences.

Appendix D: Work Experience Continued...

About Work Experience 15, 25, 35

Work Experience 15, 25, and 35 are three separate courses developed to provide opportunities for senior high school students to apply their energies and abilities in today's job world. These courses also provide opportunities for the school and community to combine resources to further students' career development and build their employability skills. Through work experience, students may discover their occupational interests and aptitudes in meaningful work-integrated learning activities. Work Experience 15, 25, 35 means off-campus experiential learning undertaken by a senior high school student 15 years of age or older that is/ requires the following:

- an integral part of a planned school program.
- completed under the cooperative supervision of a certificated teacher and the employer's onsite representative (usually the onsite supervisor)
- where the activity constitutes separate work experience courses based on 25 hours per credit
- that may involve volunteer activities, paid employment, or both.
- Credits: 3 to 10 per course (30 credits possible where **only 15 credits can be used for diploma requirements**)
- Prerequisites: successfully complete Workplace Safety Systems (HCS 3000)
- must be 15 years of age or older
- gain hands-on opportunities in various occupational areas
- develop employability skills necessary for success during and after high school
- work must be supervised by the school-based off-campus coordinator
- Students may enroll in Work Experience 35 without having completed Work Experience 15 and/or Work Experience 25;
- A student may not earn credits in work experience courses retroactively. A student must be enrolled in a work experience course that has been fully approved by an off-campus teacher before they can begin earning hours for credit.

Appendix D: Work Experience Continued...

Roles and Responsibilities

While the roles and responsibilities of the various stakeholders involved in off-campus education may vary, it is the responsibility of all stakeholders to ensure that students are provided with welcoming, caring, respectful, and safe learning environments. School authorities, school administrators, teachers, parents/guardians, students, and employers work together to determine roles and responsibilities in alignment with this off-campus program and that best meet the needs of FFLA students.

RESOURCES:

<https://education.alberta.ca/media/160401/workexp.pdf>

Appendix E: MyPass

FFLA Secondary Program Alberta Education Official Records

Alberta Education MyPass

Why is MyPass?

MyPass is used to order transcripts, register for diploma exams, view diploma exam results, view progress towards a credential (diploma or certificate), view student personal information , view and print detailed academic reports (DAR) and order additional copies of a credential.

How do I login?

1. To register you require the following information:"

- An Alberta Student Number (ASN)
- A personal email address
- A correct mailing address on file with Alberta Education In Person At your high school – we encourage all high school students to sign up in Grade 10.

2. Now go to myPass.alberta.ca.

- Set up an Education Account or sign in with social media login.
- Enter your Alberta Student Number and date of birth.
- You will receive two things – an email with a URL and a physical letter with a four-digit PIN.
- Once you have received both the email and the letter, go to the URL contained in the email and enter the four-digit PIN.