



Independent AB Authority	Footprints for Learning Society (Academy)
Policy Number	Number G 1.0
Policy Title	Mission, Vision, and Philosophy
Date of Review	August, 2023

Overview

The purpose of the Independent Alberta Authority, Private School and Charitable Society, Footprints for Learning Society (Academy) is to ensure individual student development through effective education. Within this purpose, the FFLA Board develops with its community a statement of educational philosophy, with a mission and vision, to outline goals to meet the needs of the students and expectations of the school community.

1. The development of a school mission, vision, and philosophy is the responsibility of the FFLA Board in consultation with Administration, Staff, and Community, taking into account student needs, parent expectations, and resources.
2. Priorities should be developed which emanate from the school's mission, vision, and philosophy which are consistent with the "Goals of Schooling" and "Goals of Education" as approved by the Province of Alberta.
3. It is expected that each school communicate its mission, vision, and philosophy with its priorities to all stakeholders.
4. The school philosophy and priorities shall form the basis of communication between the school and Alberta Education when discussing school needs.

Guiding Statements

FFLA MISSION:

Each step in learning leaves footprints, lasting impressions. Our MISSION at Footprints for Learning Academy is to foster purpose-driven pathways that prepare students for success in the real world through entrepreneurial-focused and globally-minded learning programs. We aim to inspire and empower our students to become part of innovative learner and leader teams who will be equipped with the competencies, skills, and knowledge needed to make a positive impact in their communities. Through a dynamic and integrated curriculum, authentic experiences, and inclusive learning environments, FFLA strives to develop well-rounded individuals who are value-sensitive and creative students with a reliance on the growth mindset. Our goal is to provide every student with the opportunities, tools, and resources young learners need to reach their collective and unique potentials in making meaningful contributions to society, with their footprints on our future.

FFLA VISION:

Our VISION at Footprints for Learning Academy is to create an educational institution that embraces learning pathways with authentic applications and solution-based programs that empower students to become resilient, adaptive, innovative and globally aware in their explorations. In our efforts to foster academic excellence alongside developing entrepreneurship and globally minded skill sets, we aim to ignite their passions and cultivate their unique talents while enabling their success in Alberta Education's curricula. We envision a future where our students graduate with a true sense of purpose, armed with the competencies, skills, knowledge, and entrepreneurial spirit to thrive and contribute in a rapidly changing world. They will be our leaders, innovators, and compassionate global citizens, shaping a brighter future for themselves and others, making a positive difference in the world. Together, we are building a school that transforms education, empowers learners, and inspires them to become agents of change.

FFLA PHILOSOPHY:

Our FFLA PHILOSOPHY is based on an evolving set of VALUES that impart directions for relevant research, continuous measures, and sound pedagogical practice - each focused on the student first:

At Footprints for Learning Academy, we embrace the philosophy of purpose-driven learning - recognizing the importance of preparing students for success in the real world. We believe that education should go beyond the traditional boundaries of classroom instruction, enabling students to become independent and social thinkers, problem solvers, and socially responsible collectives. Our FFLA PHILOSOPHY is meant

to foster success in learning, to cultivate entrepreneurial skills, and to develop a global consciousness within a framework of authentic experiences.

Empowering Purpose-Driven Learning: We believe that every student has a unique purpose and passion waiting to be discovered. We strive to create an environment that supports and encourages students to explore their interests, develop their talents, and identify their purpose in life. Through personalized learning pathways, we empower students to take ownership of their education and pursue their passions, ensuring that their educational journey is both meaningful and fulfilling.

Structuring an Entrepreneurial Focus: We recognize that entrepreneurship is not limited to business ventures alone, but rather a mindset that encourages creativity, innovation, and problem-solving where each can offer value to the system. We aim to instill an entrepreneurial spirit in our students, equipping them with the competencies, skills, knowledge, and mindset necessary to navigate an ever-changing world. By encouraging risk-taking, resilience, and an appetite for learning from failure, we foster an entrepreneurial mindset that enables students to adapt, create opportunity, and become proactive contributors to society.

Providing Authentic Learning Experiences: We believe that real-world experiences are invaluable in shaping a student's understanding and application of knowledge. Our curriculum emphasizes authentic learning experiences, where students engage with real-life challenges and contexts. Through internships, community partnerships, and projects that have a tangible impact, students develop a deep understanding of the interconnectedness between their learning and the world around them. These experiences allow them to develop critical thinking, problem-solving, communication, and collaboration skills, enabling them to thrive in diverse settings.

Fostering a Global Perspective: In an increasingly interconnected and interdependent world, global awareness and understanding are essential. We strive to foster a globally minded mindset by exposing students to different cultures, perspectives, and global challenges. Through interdisciplinary studies, cultural exchanges, and international collaborations, we encourage students to become empathetic, culturally competent, and socially responsible global citizens. We believe that a global perspective enriches students' learning experiences and equips them to address complex global issues with a sense of compassion and respect.

Developing a Holistic Approach: We recognize that education is not solely about academic achievement but also about nurturing students, emotionally and physically, a holistic development. We are committed to fostering the social, emotional, and physical well-being of our students. By promoting

inclusivity, fostering a supportive community, and providing opportunities for self-reflection and personal growth, we create an environment where students can thrive academically, emotionally, and socially.

In summary, FFLA's Philosophy is grounded in goal-oriented learning, entrepreneurial journeys, and globally minded authentic in-place explorations. By offering students a ways and means to discover their purpose, to foster global perspectives, to build authentic experiences, to provide an entrepreneurial focus, and to embrace the holistic development of each, we will prepare students to succeed in the real world as responsible and innovative individuals who will make meaningful contributions to our society, with their unique footprint on the future.