



SKILLS AND VALUES TABLE

LEARNING COMPETENCIES TOWARDS CHARACTER AND CITIZEN DEVELOPMENT

Skills and Values are THEMATIC ELEMENTS that focus FFLA education on the essential competencies in learning. They are attributes and actions that build character and make us worthy GLOBAL CITIZENS of now and of the future. Below is a TABLE outline the THEMATIC FOCUS for each MONTH of an Academic Year at FFLA, with INDICATORS, TRAITS, AND SAMPLE ACTIONS.

MONTH	THEME	DEFINITION	ACTIONS	ATTRIBUTES	EXAMPLES
SEPTEMBER	CRITICAL THINKING	This involves using reasoning and ways to evaluate, synthesize, use, and construct ideas.	Questioning Reasoning Reflecting Evaluating	Open-minded Thoughtful Honest Detailed	I am fair-minded and look at my own bias when listening to others. I try not to judge too quickly
OCTOBER	PROBLEM-SOLVING	This involves chooses strategies and resources to find solutions.	Evaluating Identifying Assessing Resolving	Flexible Determined Creative Responsive	I see set-backs in challenges as a reason to find a new and better ways to attack a problem.

NOVEMBER	CREATIVITY	This involves generating and applying ideas to create something of value.	Having initiative Adapting Exploring Assessing	Resourceful Optimistic Having Ingenuity Adaptive	I have the confidence to change standard ideas for new directions.
DECEMBER	COLLABORATION	This involves working with others to achieve a common goal.	Valuing others Contributing Sharing Leading	Exhibiting reciprocity Listener Supportive	I practice respectfully disagreeing and compromising in the spirit of cooperation,
JANUARY	MANAGING INFORMATION	This involves organizing and using information for a specific purpose.	Evaluating Synthesizing Identifying Mapping	Efficient Digital Thorough Timely	I evaluate the positive and negative impacts of using, sharing, or storing information.
FEBRUARY	COMMUNICATION	This involves sharing ideas through oral, written, and non-verbal media.	Decoding Interpreting Clarifying Listening	Respectful Having Empathy Responsible Observant	I take responsibility to communicate in ways that benefit others.

MARCH	CULTURAL AND GLOBAL CITIZENSHIP	This involves actively engaging with other with respect.	Valuing diversity Understanding equity Demonstrating responsibility	Non-judgemental Considerate Analytical Kind	I examine how values influence communities.
APRIL	PERSONAL GROWTH AND WELLBEING	This involves managing emotional, intellectual, physical, social and spiritual aspects of living.	Building healthy relationships Adapting to transitions Identifying values	Resourceful Responsive Inclusive Aware	I use strategies to develop emotional awareness and social skills that are value-driven.
MAY	GROWTH MINDSET	This involves believing in your ability to face challenges.	Accepting and learning from failure, from success, and from feedback.	Reflective Persistant Purposeful Strong	I am willing to admit when I need help and must reach out.

JUNE

**SELF-AWARENESS
AND IDENTITY**

This involves building self-knowledge about purpose, values, and roles in the community.

Integrating identities
Demonstrating integrity
Building agency and advocacy

Thoughtful
Mindful
True
Goal Oriented

You are to reflect on your own experiences of inclusion and exclusion to have understanding of others.