



Independent AB Authority	Footprints for Learning Society (Academy)
Policy Number	Number SAB 11.0
Policy title	Representing the Entrepreneurship (PMV) at FFLA
Date of Review	August, 2023

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## **OVERVIEW**

At Footprints for Learning Academy, we are committed to providing an exceptional educational experience that prepares our students for the challenges and opportunities of the modern world. Our school policy revolves around fostering entrepreneurship and global studies, equipping students with the skills, knowledge, and mindset required to thrive in a rapidly changing global landscape. This policy outlines guidelines for creating an enriching learning environment, organizing engaging school events, assemblies, newsletters, and maintaining an informative website, all centered around entrepreneurship and global studies.

### **1. Learning Environment and Decor**

The learning environment plays a crucial role in shaping students' attitudes and aspirations. Classrooms at FFLA will emphasize collaboration, critical thinking, creativity and problem solving - essential skills for future entrepreneurs and global citizens. Teachers will integrate real-world examples and case studies into their lessons, highlighting the global impact of entrepreneurship. Teachers will be assigned a bulletin board for each grade level at the beginning of the school year and are required to post work or a display that reflects FFLA's foci of entrepreneurship and global studies. An explanation of how the display links to our school's entrepreneurship and global studies initiatives is also required.

### **2. School Events and Assemblies**

School events and assemblies will be designed to promote entrepreneurship and global awareness. FFLA will host workshops, seminars, and talks by successful entrepreneurs and business leaders, and experts in international studies. These events will inspire students to provide networking opportunities and expose them to diverse perspectives. Global-themed

cultural events will celebrate the richness of world cultures, fostering a sense of global citizenship. Annual Market Place, Spelling Bees, Science Fairs, Concerts and other school events will showcase student creativity and learning in through the lenses of entrepreneurship and global studies.

### **3. Newsletters**

Regular communication through newsletters will keep students, parents and staff informed about the school's entrepreneurship and global studies initiatives. Newsletters will feature success stories of student startups, highlights from student projects, and updates on relevant happenings at FFLA. This platform will ensure open communication and encourage community engagement in supporting our students' endeavours.

### **4. Curriculum Integration**

Entrepreneurship and global studies will be integrated throughout the curriculum across subjects areas. Entrepreneurial thinking, business ethics, and global challenges will be addressed in relevant courses. Global studies will encompass topics such as cultural understanding, international relations, and sustainable development. Interdisciplinary projects will encourage students to apply their knowledge in practical, real-world contexts.

### **5. Collaboration and Partnerships**

FFLA recognizes the value of collaboration and partnerships in enhancing our entrepreneurship and global studies initiatives. We will collaborate with local businesses, international organizations, and educational institutions to provide mentorship, internship opportunities and guest lectures. These partnerships will offer students a broader perspective and practical exposure to the global arena.

## **CONCLUSION**

By embracing entrepreneurship and global studies, FFLA aims to nurture innovative thinkers, responsible leaders, and active global citizens. This policy reflects our dedication to preparing students not only for successful careers but also for making positive contributions to a diverse and interconnected world.