



FOOTPRINTS FOR LEARNING ACADEMY



HOLISTIC AUTHENTIC PURPOSE DRIVEN ENTREPRENEURIAL GLOBAL

Required Program Policy

EMBEDDED ELEMENTS for FFLA - K through 12

Global Citizenship and Character Building - SKILLS & VALUES

Motto: Explore Achieve Excel

Explore Entrepreneurship Achieve in Core Learning

Excel in Defining your Educational Journey

SKILLS & VALUES G1 - G12

OVERVIEW:

At *Footprints for Learning Academy* we offer THEMATIC SKILLS and VALUES for each month of the year where teachers will embed aspects of the theme across the curricula, and most especially into the Global Awareness Program and Health Program.

Implementing programming at FFLA means taking a BACKWARDS BY DESIGN APPROACH towards a MISSION (<https://www.footprintsforlearningacademy.com/>) based on the foundations of ENTREPRENEURSHIP. Within this framework, the LEARNING JOURNEY will be:

- PURPOSE DRIVEN
- AUTHENTIC
- ENTREPRENEURIAL
- HOLISTIC
- GLOBAL

All programming will have embedded and targeted components for Entrepreneurship, AND will maintain all outcomes for the ALBERTA PROGRAMS OF STUDY. In this, the SKILLS and VALUES will be focused on GLOBAL CITIZENSHIP research, while applying the LEARNING COMPETENCIES outlined by ALBERTA EDUCATION in 2016.

The RESOURCES are COMPETENCY DESCRIPTIONS, INDICATORS, and EXAMPLES will be outlined for Teachers. They will form the MAP for Educators for each Academic Year, as a monthly focus wherein lessons for their Global Awareness and Health Classes will incorporate these UNIT THEMES as a universal and ubiquitous series of lifelong learning tools:

TOPIC TIMELINE in a SUMMARY:

- CRITICAL THINKING for September - *Let's engage in what we have!*
 - Habit 1 - BE PROACTIVE (A Thematic Unit)

- PROBLEM SOLVING for October - *Let's find solutions in learning!*
 - Habit 2 - BEGIN WITH THE END IN MIND (A Thematic Unit)

- CREATIVITY & INNOVATION for November - *Let's use our talents!*
 - Habit 1 and 2 combined (A THEMATIC FRAMEWORK)

- COLLABORATION for December - *Let's work together in learning!*

- Habit 3 - THINK WIN WIN (A Thematic Unit)

- **MANAGING INFORMATION** for January - [Let's organize our learning!](#)
 - Habit 4 - PUT FIRST THINGS FIRST

- **COMMUNICATION** for February - [Let's speak out and share our learning!](#)
 - Habit 5 - SEEK FIRST TO UNDERSTAND AND THEN TO BE UNDERSTOOD (A Thematic Unit)

- **CULTURAL CITIZENSHIP** for March - [Let's understand one another!](#)
 - Habit 5 - SEEK FIRST TO UNDERSTAND AND THEN TO BE UNDERSTOOD (A Thematic Unit)

- **PERSONAL WELLBEING** for April - [Let's form healthy habits for a lifetime!](#)
 - Habits 3, 4, and 5 combined (A THEMATIC FRAMEWORK)

- **GROWTH MINDSET & RESILIENCE** for May - [Let's learn from mistakes!](#)
 - Habit 6 - SYNERGIZE (A Thematic Unit)

- **SELF-DIRECTION & IDENTITY** for June - [Let's achieve goals in learning and living!](#)
 - Habit 7 - SHARPEN THE SAW (A Thematic Unit AND Framework)

It is required that all teachers in all grades review the MISSION, VISION, AND PHILOSOPHY of FFLA, and then within this foundation apply the SKILLS AND VALUES THEME into a segment of their curriculum with their students for a given month. Teachers should teach these skills from both a character development perspective and a business operations perspective. Further, Homeroom Teachers will select a student of special recognition for the given theme and a Certificate will be awarded at a monthly Assembly.

(Refer also to FFLA Google Site for Resources and Further Explanations.)

[LINK: https://sites.google.com/footprintsforlearning.com/skills-values/home](https://sites.google.com/footprintsforlearning.com/skills-values/home)

RESOURCES FOR TEACHERS:

<https://www.leaderinme.org/wp-content/uploads/2018/09/Parents-Guide-English.pdf>

SKILLS AND VALUES TABLE DETAILED

LEARNING COMPETENCIES TOWARDS CHARACTER AND CITIZEN DEVELOPMENT WITHIN THEMATIC UNITS

SKILLS AND VALUES are aspirations of character that focus FFLA education on the essential COMPETENCIES in learning, in the academic, social, emotional, and business realms. Each competency has a set of identifiable THEMES or HABITS that align with their development. The competencies demonstrate attributes and actions that build character and make us worthy GLOBAL CITIZENS now and into the future. The mechanism or framework for teaching these skillsets and values are embedded in THEMES or . Below is a TABLE outline the COMPETENCY for each MONTH of an Academic Year at FFLA, with INDICATORS, TRAITS, AND SAMPLE ACTIONS, all housed within a THEMATIC FOCUS or HABIT for lifelong living and learning.

MONTH	THEME	DEFINITION	ACTIONS	ATTRIBUTES	EXAMPLES
SEPTEMBER	CRITICAL THINKING COMPETENCY	This involves using reasoning and ways to evaluate, synthesize, use, and construct ideas.	Questioning Reasoning Reflecting Evaluating	Open-minded Thoughtful Honest Detailed	I am fair-minded and look at my own bias when listening to others. I try not to judge too quickly
	HABIT 1 BE PROACTIVE	The first and most fundamental habit in character building is to be proactive. More than just taking the initiative, being proactive means taking responsibility for your life.	1. Develop motivation 2. Take pride in work 3. Act responsibly 4. Show initiative and entrepreneurialism 5. Think about choices	SELF-RELIANT AND RESPONSIBLE	I am a responsible person. I take initiative. I choose my actions, attitudes, and moods. I do not blame others for my wrong actions. I do the right thing without being asked, even when no one is looking.
OCTOBER	PROBLEM-SOLVING COMPETENCY	This involves chooses strategies and resources to find solutions.	Evaluating Identifying Assessing Resolving	Flexible Determined Creative Responsive	I see set-backs in challenges as a reason to find a new and better ways to attack a problem.
	HABIT 2 BEGIN WITH THE END IN MIND	All ideas are created twice: in theory and in reality. Before creating	1. Organize information 2. Think critically 3. Use	AWARE AND ANALYTICAL	I plan ahead and set goals. I do things that have meaning and make a

NOVEMBER	CREATIVITY COMPETENCY	<p>something, think carefully. Do not just act; think first: Is this how I want it to go, and are these the correct consequences?</p> <p>This involves generating and applying ideas to create something of value.</p>	<p>creative and entrepreneurial thinking to find solutions</p> <p>4. Set and achieve goals</p> <p>5. Develop strong communication tools</p>	<p>Resourceful Optimistic Having Ingenuity</p>	<p>difference. I am an important part of my classroom and contribute to my school's mission and vision. I look for ways to be a good citizen.</p> <p>I have the confidence to change standard ideas for new directions.</p>
	HABIT 1 AND 2	<p>Be proactive and critical in your thinking, problem-solve carefully, but always use creativity. It is an equal partner.</p>	<p>TBD in combination with the H1 and H2</p>	ADAPTIVE AND RESOURCEFUL	<p>TBD in combination with the H1 and H2</p>
DECEMBER	COLLABORATION COMPETENCY	<p>This involves working with others to achieve a common goal.</p>	<p>Valuing others Contributing Sharing Leading</p>	<p>Exhibiting reciprocity Listener</p>	<p>I practice respectfully disagreeing and compromising in the spirit of cooperation</p>
	HABIT 3 THINK WIN WIN	<p>Seek mutually beneficial win-win solutions or agreements in your relationships. Valuing and respecting people by seeking a "win" for all is ultimately a better long-term resolution than if only one person in the situation had</p>	<p>1. Use unique talents and abilities to the fullest; 2. Value others' talents and abilities; 3. Be open-minded and non-judgmental when considering the views of</p>	<p>SUPPORTIVE AND ACCEPTING</p>	<p>I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organized.</p>

JANUARY	MANAGING INFORMATION COMPETENCY	gotten their way. Thinking win-win isn't about being nice, nor is it a quick-fix technique; it is a character-based code for human interaction and collaboration.	others; 4. Demonstrate attentive listening skills; 5. Foster a spirit of cooperation.	Efficient Digital Thorough Timely	I evaluate the positive and negative impacts of using, sharing, or storing information.
	HABIT 4 PUT FIRST THINGS FIRST	Understand the difference between URGENT vs IMPORTANT. Prioritize between: Critical and necessary, longterm, routines, and unnecessary.	1. Use time-management skills; 2. Use a strong work ethic, flexible and adaptive; 3. Develop interpersonal skills; 4. Be accountable; 5. Build analytical skills.	ORGANIZED AND DILIGENT	I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organized.
FEBRUARY	COMMUNICATION COMPETENCY	This involves sharing ideas through oral, written, and non-verbal media.	Decoding Interpreting Clarifying Listening	Respectful Having Empathy Responsible Observant	I take responsibility to communicate in ways that benefit others.
	HABIT 5 SEEK FIRST TO UNDERSTAND AND THEN TO BE UNDERSTOOD	Use empathetic listening to genuinely understand a person, which compels them to reciprocate the listening and take an open mind to be influenced. This creates an atmosphere of	1. Use attentive listening skills; 2. Maintain positive relationships; 3. Appreciate different relationships; 4. Develop to relate to others;	LISTENER AND CONSIDERATE	I listen to other people's ideas and feelings. I try to see things from their viewpoint (paradigm). I listen to others without interrupting. I listen with my ears, my eyes, and my heart. I

MARCH	CULTURAL AND GLOBAL CITIZENSHIP COMPETENCIES	caring, and positive problem-solving.	5. Show compassion for others.		am confident voicing my ideas.
	HABIT 5 SEEK FIRST TO UNDERSTAND AND THEN TO BE UNDERSTOOD	This involves actively engaging with other with respect. Use empathetic listening OR research to genuinely understand a society, which compels them to reciprocate the listening and take an open mind to be influenced. This creates an atmosphere of caring, and positive problem-solving.	Valuing diversity Understanding equity Demonstrating responsibility 1. Use attentive researching skills; 2. Maintain positive perspectives on the new and different; 3. Appreciate differences; 4. Develop to relate to others; 5. Show compassion for others.	Non-judgemental Considerate Analytical Kind RESEARCHER AND OPEN MINDED	I examine how values influence communities. I listen to other people's ideas and feelings. I try to see things from their viewpoint (paradigm). I listen to others without interrupting. I listen with my ears, my eyes, and my heart. I am confident voicing my ideas.
APRIL	PERSONAL GROWTH AND WELLBEING COMPETENCIES	This involves managing emotional, intellectual, physical, social and spiritual aspects of living.	Building healthy relationships Adapting to transitions Identifying values	Resourceful Responsive Inclusive Aware	I use strategies to develop emotional awareness and social skills that are value-driven.
	HABIT 3, 4, AND 5 COMBINED	TBD in combination with the H3, H4 and H5	TBD in combination with the H3, H4 and H5	POSITIVE AND ENERGETIC	TBD in combination with the H3, H4 and H5

MAY	GROWTH MINDSET COMPETENCY	This involves believing in your ability to face challenges.	Accepting and learning from failure, from success, and from feedback.	Reflective Persistent Purposeful Strong	I am willing to admit when I need help and must reach out.
	HABIT 6 SYNERGIZE	Combine the strengths of people through positive teamwork, so as to achieve goals that no one could have done alone. LEARN FROM EACH OTHERS STRENGTHS AND WEAKNESSES. BE RESILIENT AND SUCCESSFUL AS A TEAM.	<ol style="list-style-type: none"> 1. Express ideas clearly; 2. Use unique talents and abilities to the fullest; 3. Cultivate ways to motivate others and self; 4. Communicate and work as a team; 5. Show initiative and entrepreneurialism. 	GOAL ORIENTED AND TEAM PLAYER	I value other people's strengths and learn from them. I get along with others, even if very different than myself. I know that in teams we can find third alternatives - ours.
JUNE	SELF-AWARENESS AND IDENTITY COMPETENCY	This involves building self-knowledge about purpose, values, and roles in the community.	Integrating identities Demonstrating integrity Building agency and advocacy	Thoughtful Mindful True Goal Oriented	You are to reflect on your own experiences of inclusion and exclusion to have understanding of others.
	HABIT 7 SHARPEN THE SAW	One should find balance and renewal in the resources, energy, and health to create a sustainable, long-term, effective lifestyle. Exercise, diet, social circles, spiritual, and intellectual pursuits are	<ol style="list-style-type: none"> 1. Use healthy ways of expressing and finding my wants, needs, and feelings. 2. Develop strong interpersonal skills; 3. Develop self-confidence and 	REFLECTIVE AND BALANCED	I take care of my body by eating right, exercising, and getting sleep (body). I learn in lots of ways and lots of places, not just at school (brain). I spend time with family and friends (heart). I take time to find meaningful ways to help

important.

self-control.
4. Strive for a
healthy life.

people (spirit). I
find balance.